



JUNE 12, 2018 MEETING OVERVIEW

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the website listed below.

A Regular Meeting of the Board of Education came to order at 6:07pm at the call of Board Chair Julia Brim-Edwards in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

Attendance

Present: Chair Brim-Edwards; Vice-Chair Esparza Brown, Vice-Chair Moore; Directors Anthony, Bailey, Kohnstamm, and Rosen; Student Representative Tran; Superintendent Guerrero; Interim General Counsel Large.

Recognition

The Board recognized those students who receive a Seal of Bi-Literacy on their diploma.

Superintendent's Report

Superintendent Guerrero's report included: PPS graduates; new PPS teachers; Tubman and Roseway Heights Middle Schools ready by August; water fixtures; meeting with Lent parents regarding some serious concerns about conditions of the schools and adults who work with the students; teacher Michelle Nicola earns Fulbright grant; teacher Rachel Stagner selected as a 2018-19 Albert Einstein Teaching Fellow; the cover of the 2018-19 Budget Book was artwork by Hosford Middle School student Sophie Locker; and, recognizing the outgoing kindergarten class at Chief Joseph.

Student and Public Comment

Cleveland High School Students Caroline Diamond, Adam Nayak, Lydia Wade-Sully, Annika Becker, and Alayna Neher, provided a report on CARE (Cleveland Alliance of Racial Equity). They were concerned about equity cuts at schools and asked how students and families could be part of the planning in the Superintendent's 2.0 Equity Plan. They know that equity funding has been redistributed for 2018-19, and want to understand what support will look like for minority students. How does the District determine demographic data and how do they use it? How is funding processed from All Hands Raised. The students asked about several clauses in the District's Racial Educational Policy.

Amy Gilkey: a Cesar Chavez parent, asked that the Board make restructuring a greater priority moving forward. The District claims to put equity as a priority, but there were tremendous inequities at Chavez that continue to go unaddressed. Students of the neighborhood program speak many languages, yet DLK teachers teach half the amount of students in their classes. At the middle school level, there are fewer electives offered. Parents at Chavez feel that the District does not have

the best interests of the children at Chavez. Do not give Astor the preferential treatment it often receives.

Tamairah Boleyn: spoke of neurodiversity within the equity equation at Winterhaven. For her son, the most basic accommodations were often either missing or provided in a way that caused more anxiety.

He was moved up a grade but the school team didn't know how or why he needed social support during the transition. Staff did not review his IEP for guidance around behaviors of concern. Ms. Boleyn provided a summary of Winterhaven's core concerns.

Kelly Oetting: fourth grade classes at Grout will have 34 students, with 33 students in each 3rd grade class this past year. Grout is a strong and diverse school, but classes are too big. There are more behavioral issues with larger classrooms.

Inga Fisher Williams: the District's Climate Action Plan is incomplete. The District has no plan, no advisory support committee, no institutional change, and no baseline data for its carbon footprint. There is a lack of sustainable practices. Cooperation with other agencies is non-existent. The District needs to get engaged.

Action Items

Amendment No. 2 to the 2017-18 Budget

Public Comment:

None

Approval of 2018-19 Budget

Public Comment:

Steve Buel: there are flaws that influence the 2018-19 budget, and the Board should not rely only on data to make their decision. Important items that previous Boards approved have been ignored in the proposed budget. Equal programs are not the same as having minimum programs. Having a lack of after school programs, the District might as well stay with K-8's.

Second Reading: Complaint Policy

Public Comment:

None

Reports to the Board

First Reading: Amendments to the Access to District Public Records Policy

Bond Accountability Committee Quarterly Report

Update on Kellogg Middle School

The Board Approved the Following Items:

Resolution 5660: Resolution to Adopt the 4.50.032-P, Complaint Policy

Resolution 5661: Resolution to Approve Amendmen